Dr. Tracy Jackson, Principal

Mrs. Maureen Keenan, Assistant Principal

### PRINCIPAL'S MESSAGE

### **UPCOMING EVENTS**

#### Hello Collins Family!!!!

I pray that your family is thriving and in good health. While we are making strides in student unit assessments, we must recognize that our FAST PM2 data indicates that we still have a long way to go. Parents, it is imperative that our students arrive to school on time, come to school daily, and remain in school for the entire day. In preparation for Statewide Testing, some of our 3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> grade students are now attending Tiger Camp on Tuesdays for ELA and Tiger Camp on Thursdays for Math from 2-4 pm. These lessons provide students with additional tips that they can use to select the appropriate answers on the test. Nevertheless, the instructional day begins promptly at 8:00 am. Please ensure that your child is in the classroom at 8 am for instruction.

As a reminder parents, safety is one of our highest priorities. We review our Tiger ROAR Characteristics with students so that we all share the responsibility of keeping each other safe. I encourage you to also review these characteristics with your child as they are a part of our School Improvement Plan. The more we work together on enhancing our school-home connection, the more success we can realize from our students as scholars and productive citizens. If you have concerns that need to be addressed, please do not hesitate to contact us at 754-323-5150.



Finally, on Friday, March 14, Collins will be having its Black History Month Showcase. We are inviting all our parents to join us at 8:45 am for the event! Thank you again for your cooperation. Be well and stay healthy.

Sincerely,

Teacy D. Jackson

Tracy D. Jackson, Ed.D. Proud Principal of Collins Elementary





Ice Cream is available for \$1.00 every Wednesday during lunch periods!

PLEASE REPORT ALL STUDENT ABSENCES ATTENDANCE PHONE NUMBER 754-323-5152

#### **MARCH**

- Mar. 12<sup>th</sup> 4<sup>th</sup>/5<sup>th</sup> Field Trip Invitation Only
- **Mar. 14**th
  Black History Showcase
  8:45 am
- \* Mar. 17<sup>th</sup>
  2<sup>nd</sup>/3<sup>rd</sup> Field Trip

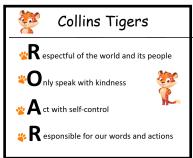
  \* Mar. 18<sup>th</sup>
- Mar. 18<sup>th</sup>
  SAC Meeting
  2:20 pm
- Mar. 20<sup>th</sup> Mobile School Pantry 3:00 – 5:00
- Mar. 21st
  Employee Planning
  No School
- Mar. 24<sup>th</sup> Mar. 31<sup>st</sup> Spring Break Schools Closed
- \* Apr. 1<sup>st</sup> 1<sup>st</sup>/2<sup>nd</sup> Field Trip
- Apr. 1st Apr. 7th Scholastic Book Fair
- \* Apr. 3<sup>rd</sup>
  Muffins with Moms
  8:30 am
- \* Apr. 3<sup>rd</sup>
  PTA Virtual Meeting
  3:00 pm
- Apr. 4<sup>th</sup> F.A.S.T. Writing Test 4<sup>th</sup>/5<sup>th</sup> Grade Students







## **CHARACTER BUILDING**





# Kid of Character February HONESTY



Briley Joulette
Ian Lara
Alliyah Kocher
Mar'kai Moltimore
Karitza Caban-Correa

Jose Perdomo

Malachi Hoag
Aaliyah Smith
Maxwell Maldanado
Gabriel Damus
Amaya Quilez

## SCHOOL AMBASSADOR: Taylor Fowler

HONESTY is being truthful in what we say and do

Reading

Math



KG

# FLORIDA ASSESSMENT OF STUDENT THINKING F.A.S.T. TESTING DATES

Please plan to have your student on time and prepared!



April 29th

May 1st

3<sup>rd</sup> Grade

May 14<sup>th</sup> Reading
May 21<sup>st</sup> Math

4<sup>th</sup> Grade

May 7<sup>th</sup> Reading
May 9<sup>th</sup> Math

5<sup>th</sup> Grade

May 13<sup>th</sup> Reading
May 15<sup>th</sup> Math
May 20<sup>th</sup> Science





# "PAWS"ITIVELY NEWSWORTHY:





We need your input! Please help us to improve by responding to our annual customer satisfaction survey.

## **Parent Survey**

Link: <a href="https://eprovesurveys.advanc-ed.org/surveys/#/action/274711/p568">https://eprovesurveys.advanc-ed.org/surveys/#/action/274711/p568</a>





Free monthly school pantry for your family through Mobile School Pantry (MSP)

Collins Elementary 1050 NW 2nd St, Dania Beach, FL 33004

Dear Parent(s)/Guardian(s):

MSP is a free program that provides food items for students, and their families, in low-income households, on food stamps or anyone who needs food assistance. Families who register will be able to shop in our client choice pantry once a month. Food items typically offered include perishable and non-perishable food items with a focus on fresh fruits and vegetables.

Please carefully consider your family's economic situation to determine if this crucial program is something you need. If you can do without this assistance, **PLEASE** allow the program to be used by others. If assistance is needed, we strongly encourage you to take advantage of this program.

Once your family is signed up, you will receive monthly text messages to confirm your family's attendance to ensure we have enough food items for everyone. Be sure to bring a sturdy bag(s) or cart to transport food items from the pantry.

<u>Please register with a phone that can receive text messages. Families who DO NOT respond to three consecutive text messages will be removed from our list.</u>

Questions? Please contact a member of our team via email: ryan@mobileschoolpantry.org or your school counselor Nuria Casamitjana at nuria.casamitjana@browardschools.com.

Please scan the QR code below to register!

Sincerely, Zeina Zein-Wolland

Founder | President



COLLINS ELEMENTARY SCHOOL PTA

Come and Join us for our PTA Meeting

DATE: April 3, 2025
TIME: 3:00 P.M.
PLACE: Virtually
Zoom Link:

https://us06web.zoom.us/meeting/register/VKClpPMjTnm6 HUWLeekdpw Passcode: 602571

We will be discussing the follow:

- Vote on the nominating committee.
- · Update on Proposed Events
- Upcoming Fundraisers
- Upcoming PTA updates
- Volunteer Opportunities to help OUR STUDENTS SOAR!!!!

We look forward to seeing you!

Contact Information: Sharon Bures Phone Number: 954-540-4622 Email: collinsespta@gmail.com



# **ACADEMIC CORNER**



### MATH AT HOME

Supporting your child in developing their math skills at home can feel overwhelming, especially if it's been a while since you relied on your own math skills. We're here to help.

### Computation

- Count orally by twos, fives, or tens
- Complete connect-the-dot pictures
- Have your child make a number book that contains a page for each numeral from one to ten. On each page, have your child glue clippings from newspapers and magazines illustrating that number concept (two dogs, three ducks, or four horses). As your child progresses with number recognition, they can add to the book and add numerical figures used in various ways
- Count and pair objects found around the house and determine whether there's an odd or even number of items
- Review math facts at home, in the car, waiting in line, or during other downtime
- Provide your child with verbal math problems. "Take the number five. Add six. Multiply by three. Subtract three. Divide by five. What's your answer?" Speak slowly at first until your child gets better at solving these mental problems
- Help your child identify percentages in signs, newspapers, and magazines
- Encourage your child to read nutrition labels, and have them calculate the percent of a specific nutrient in each item

### Geometry

- Fold a sheet of paper in half and have your child draw a shape along the fold; cut out the shape and unfold the paper to create a symmetrical shape
- Look around the house for different geometric shapes, such as triangles, squares, circles, and rectangles
- Use common household items, such as toothpicks, marshmallows, empty toilet paper rolls, twist ties, sticks, and paper, to construct shapes
- Help your child recognize and identify real-world examples of right angles (e.g., the corner of a book) and parallel lines (e.g., railroad tracks)
- While driving together, direct your child to look for objects with the same size and shape







# ACADEMIC CORNER



### READING AT HOME

We are pleased to present engaging and effective activities to enhance reading comprehension at home.

#### SUPPORT LEARNING AT HOME: COMPREHENSION OF LITERARY TEXT

- Ask your child to summarize the beginning, middle, and end of a story.
- As you are reading, stop occasionally, to ask questions about a story's character, problem, and solution.
- Have your child share their favorite part of the story and why it is their favorite.
- Encourage deeper thinking by asking, "If you could rewrite the ending of the story, how would you change it?"
- Ask your child's opinion about the events/characters in a story. Ask questions like "Do you think the character did the right thing?" "What would you have done differently if you were the character?"
- Ask your child to make predictions about what will happen next based on the events that have taken place in the story.
- Help your child connect the events or characters in a story to their personal experiences or other books they may have read.

#### SUPPORT LEARNING AT HOME: COMPREHENSION OF INFORMATIONAL TEXT

- Read material in short sections, making sure your child understands each step of the way.
- Before reading, preview the title, and flip through the book. Ask your child, "What do you think you will learn about in this book? "or "What do you already know about (topic)?"
- Practice looking at the text features (table of contents, captions, charts, diagrams) to learn about the topic.
- After reading, ask your child, "What do you still want to know about this topic?"
- Draw attention to captions, headings, sidebars, to gain more information about the topic.
- Have your child refer to the text when answering questions.
- delp your child take notes on the most important information in the text.

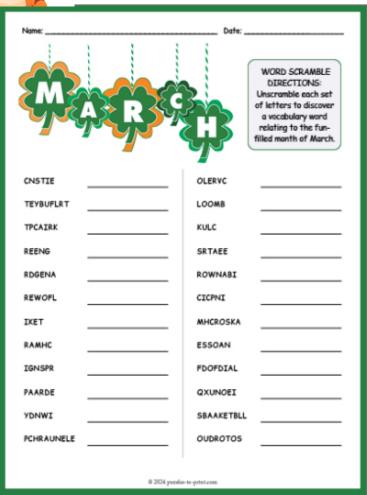






# KID'S CORNER









#### **MISSION**

Our mission is to operate with high expectations that are met through rigorous instruction, personal growth, and effective collaboration with all stakeholders.

#### **VISION**

Collins Elementary is a school of excellence that ensures a nurturing environment to meet the academic and social needs of children.



In accordance with Florida Statute 1012.34, parents may provide input into the instructional and administrative employee performance evaluations. For input on instructional evaluations, please contact the school's principal. For input on the administrative evaluations, please contact the Regional/Associate Superintendent Office.

### Can you solve this math puzzle?

